



THERE IS LIFE AFTER TESTS ...AND BEFORE

COORDINATED STRATEGIES FOR INCREASING ACADEMIC,
BEHAVIORAL, AND COMMUNITY SUCCESS

PAT COOPER, CEO
EARLY CHILDHOOD AND FAMILY LEARNING FOUNDATION
OF NEW ORLEANS

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THE GOOD WE SECURE FOR OURSELVES IS PRECARIOUS AND
UNCERTAIN

UNTIL IT IS SECURED FOR ALL OF US AND INCORPORATED INTO OUR
COMMON LIFE.

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JANE ADDAMS



We want to not only be the best in the
state and country, but we also want to
be the best for the state and country!

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SCHOOLS HAVE TO BE THE INSTRUMENT NOT ONLY TO
SERVE THE CHILDREN AND PARENTS BUT TO ALSO
SERVE THE COMMUNITY!

SCHOOLS HAVE TO NOT ONLY SERVE THE COMMUNITY, BUT
WE HAVE TO BUILD COMMUNITY!

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- o WE ARE ALL FINE...AND OUR CHILDREN ARE ALL FINE... ***BUT MANY OF THE CHILDEN ARE NOT...***
- o **OUR JOB IS NOT TO BLAME...**

**OUR JOB IS TO COME AS CLOSE AS WE CAN
IN GIVING ALL CHILDREN THE SAME CHANCE
AT A QUALITY LIFE THAT WE GIVE OUR OWN
CHILDREN!**

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"SCHOOL IS WHERE THE RACE BEGINS...THE FIRST CLUES TO WHAT MAKES A NATION TICK--ITS DISTINCT CORE VALUES--CAN BE SEEN IN HOW CHILDREN ARE EDUCATED."

EXCERPTED FROM *RETHINKING AMERICA* ---
HEDRICK SMITH

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THE ECONOMIC TRUTH IN SEQUENCE

- o If children don't come to school "ready to learn" and consequently don't finish school, the public school system fails...
- o If the public school system fails...all of the other public systems are overloaded and fail... the health care system fails, the mental health system fails, the corrections system fails
- o If the public systems fail, the drag on the economy is immense... with less skilled workers, less productivity, higher unemployment, more crime, and higher taxes to pay for higher costs to run the already failing public systems

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FUNDAMENTAL PROBLEM:

The normal accountability reform model is trying to make schools work within an economically inequitable and unjust society

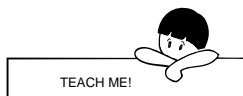
FUNDAMENTAL SOLUTION:

Change the delivery parameters in schools... We cannot wait for others to change the social setting within which schools operate

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ONE CANNOT MAKE ANOTHER POWERLESS AND ACHIEVE "NO CHILD LEFT BEHIND".....

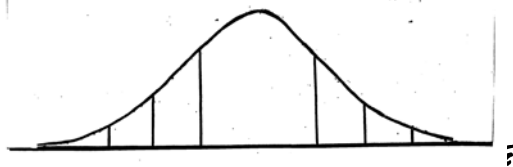


...WHETHER THEY ARE A STUDENT, PARENT, TEACHER, OR ADMINISTRATOR

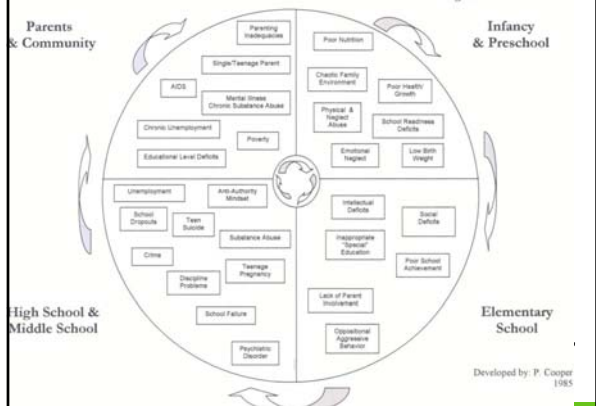
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"NORMAL" CURVE



Wheel of Misfortune



ABNORMAL CURVE



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OPTIONS

DRUGS: OVER-PRESCRIBED


RETENTION IN LATER GRADES: NOT EFFECTIVE... 80% CHANCE OF DROPPING OUT IF RETAINED ONCE...100% IF RETAINED TWICE

SPECIAL EDUCATION: TOO MUCH TOO EARLY OR TOO LITTLE TOO LATE...81% OF IDENTIFIED SPECIAL EDUCATION STUDENTS (EXCLUDING "SPEECH ONLY") DO NOT FINISH SCHOOL

AFTER SCHOOL TUTORIAL: RESEARCH INDICATES NOT ACADEMICALLY EFFECTIVE FOR THE CHILDREN IN NEED...IF THE 8 HOURS A DAY DIDN'T WORK, WHAT MAKES US THINK 10 HOURS A DAY OF MORE OF THE SAME WILL

HIGH SCHOOL RE-DESIGN: WHAT ABOUT THE KIDS WHO NEVER GET TO HIGH SCHOOL OR ARRIVE UNPREPARED

DROPOUT: DO THE COUNT FOR THE STATE FUNDS AND THEN GET RID OF THEM




TRACKING OF ONE OF THE PUBLIC SYSTEMS

CORRECTIONS

- United States prison population increased by 3.1% in 2007-2008
- 82% of America's Prisoners are high school dropouts (Massachusetts has a 25% dropout rate freshmen to senior)
- 75% of Federal and State Prisoners fall into 2 categories
 - Former Special Education Students
 - Offspring of Teen Parents (U.S. Census)

Massachusetts

- 841% Increase in Adult Corrections Costs in Massachusetts...from 1985 to 2007...\$121 million to \$ 1 billion 139 million (NASBO, 2007)
- 61% are 35 years of age and younger... products of the last 10 years of education reform and the resultant dropout numbers (Massachusetts Department of Corrections)



OLD

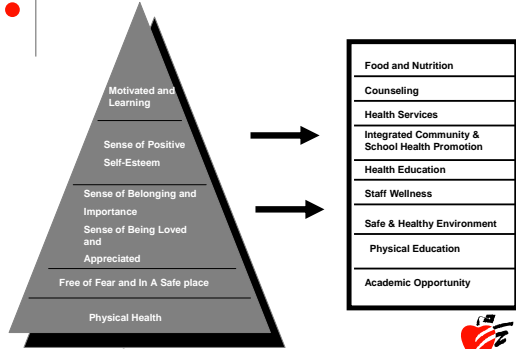
It takes an entire village to raise a child...

NEW


We have to change the way we do business in the village...



MASLOW AND COORDINATED HEALTH

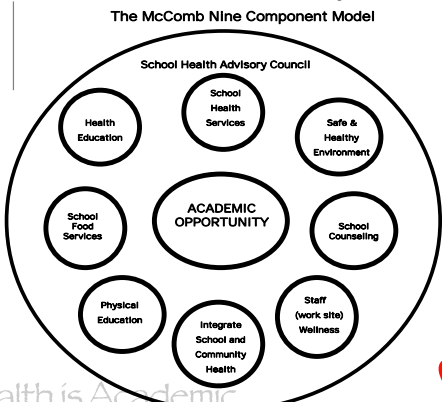



Food and Nutrition
Counseling
Health Services
Integrated Community & School Health Promotion
Health Education
Staff Wellness
Safe & Healthy Environment
Physical Education
Academic Opportunity

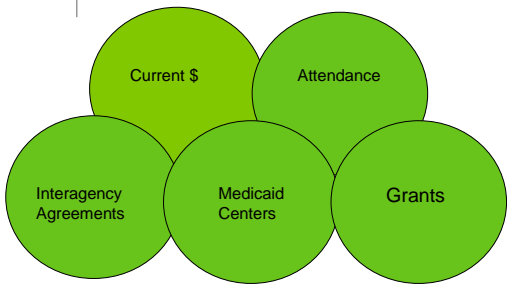



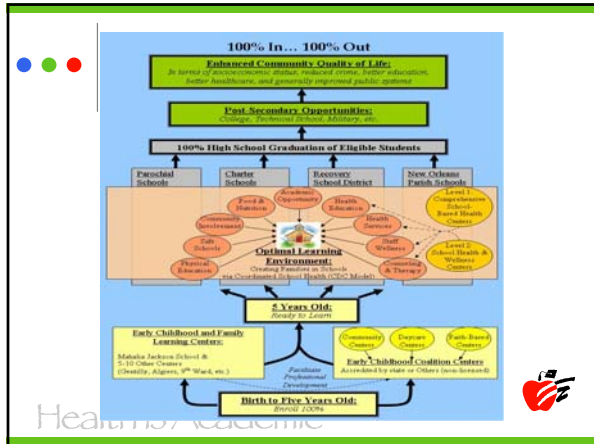
Coordinated School Health Program

The McComb Nine Component Model

McComb Funding Sources



“Each Day That You Fail to Advocate,
 Each Day That You Ignore An Act Of Discrimination,
 Each Day You Accept Another Injustice,
 You Accept A Society That Is Going To Kill Your Children.”

(Dussault, 1977)

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